

Mark scheme for section A
Question 1
[10 marks]

Answers for Question 1

Question	Answer	Mark
a	the	1 mark
b	needs	1 mark
c	and	1 mark
d	are	1 mark
e	us	1 mark
f	these	1 mark
g	includes	1 mark
h	daily	1 mark
i	helps	1 mark
j	keep	1 mark

Note :

There should only be **one answer** for each line. If a candidate writes more than one answer, take only the first answer into consideration.

Accept answers written both in upper or lower case, even if it is the first word of a sentence. Candidates are not tested on vocabulary and punctuation

No changes should be made to the mark scheme

Mark scheme for section B
(30 marks)

Question 2
[10 marks]

Assessment objectives

This part assesses students' ability to:

- Read and understand the text
- Identify and transfer the correct information from a linear text into a non-linear

Note :

1. **Do** award marks for answers with minor grammatical errors.
2. Accept minor infringements that **do not distort meaning**.
3. **Do not** award marks for over lifting that includes irrelevant sections of the text.
4. There should be **only one** answer for each question. If a student writes more than one answer, take only the **first** answer into consideration.

Answers for Question 2

QUESTION	KEY/ANSWER	MARK
a	(Northwest) Borneo	1 Mark
b	Sabah	1 Mark
c	Kalimantan	1 Mark
d	Brunei	1 Mark
e	cave systems	1 Mark
f	longest river	1 Mark
g	Balui River	1 Mark
h	Mount Murud	1 Mark
i	oil/gas/timber/oil palms	1 Mark
j		1 Mark

*() means optional

Question 3

Assessment Objectives

This part assesses student's ability to :

- read and understand a non-linear text.
- respond to a non-linear text using established reading skills.

Note :

1. **Do** award marks for answers with minor grammatical or spelling errors that do not disrupt meaning.
2. **Do** remember to use your discretion and good judgement for correct answers that appear different from the suggested answers, especially for questions that require a personal response.
3. **Do** award marks for intelligent lifting.
4. **Do not** award marks for over lifting that includes irrelevant sections of the text.
5. **Do not** award marks for answers where meaning is totally unintelligible.

Answers for Questions (a) – (i)

QUESTIONS	KEY/ANSWER	MARK
a	True	1 mark
b	False	1 mark
c	False	1 mark
d	False	1 mark
e	(The giant) pandas	1 mark
f	They would be funny (Accept any suitable answers)	1 mark
g	i. awed	1 mark
	ii. lush	1 mark
h	It is rough and untouched by man. (Accept any suitable answers)	1 mark
i	They will always win. (Accept any suitable answers)	1 mark

General Guidelines for Marking Question (j)

1. Mark based on a 5-band impression scale with marks ranging from 1 – 10.
2. Read whether the response provided is relevant to the assessment objective given.
3. Check whether response fulfills the criteria specified in the given band.
4. Indicate a merit with a (√).
5. Look for additional details which make the writing interesting.
6. i. Responses which are generally free from serious errors should be placed in the upper bands.
ii. Responses with frequent minor and serious errors should be placed in the lower bands.
7. Place a response with total or almost **wholesale lifting** in the **lower bands**. For responses with **intelligent lifting**, award marks accordingly based on the given criteria.
8. Students are allowed to use the points in the poster when writing out their responses.
9. **Read** the response **again** to confirm or change bands.
10. If there is a change in the band, **read** the response **again** to check the general criteria specified in the new band selected.
11. Award marks accordingly.

Note :

- *The general criteria in the bands are common to **ALL** tasks with specific examples given to aid the examiners. All responses must be marked using the criteria given in the bands. Please read the criteria carefully for all five bands **BEFORE** marking.*
- ***The length of the response should not be a criteria in awarding marks.** Award marks based on the **quality and relevance of the response.***

Marking Criteria for Question (j)

Band/Mark	A (10 – 9)	B (8 – 7)	C (6 – 5)	D (4 – 3)	E (2 – 1)
Task Fulfillment	Successfully fulfilled	Largely fulfilled	Sufficiently fulfilled	Partially fulfilled	Hardly fulfilled
Language Accuracy	Accurate	Largely accurate	Sufficiently accurate	Partially accurate	Hardly accurate
Organisation and development	Well-organised & well-developed	Organised & developed	Sufficiently organised with some details	Lacking organization & details	Hardly any organization and details
Sentence Structure	Varied & effective	Largely varied	Some variety	Lack variety	Distorted sentence structures
Lifting from text	Hardly any lifting	A little lifting	Some lifting	Almost wholesale lifting	Total lifting

Note:

Award '0' mark when there is:

- response written in language other than English or no response; or
- Mindless lifting from other sources including rubric

When awarding marks, apply 'best fit' principle. Assess the script holistically and always refer to the coordinated scripts for consistency.

Mark Scheme For Section C
(20 marks)

Note :

1. Do award marks for answers with minor grammatical and spelling errors that do not disrupt meaning.
2. Do remember to use your discretion and good judgement for correct answers that appear different from the suggested answers especially for questions that require a personal response.
3. Do award full marks for intelligent lifting.
4. Do not award marks for over lifting that includes irrelevant sections of the text.
5. Do not award marks for answers where meaning is totally unintelligible.

Question 4
(15 marks)

Answers for Questions (a – h)

- | | |
|---------------------------------------|---------|
| (a) near four towns and many villages | 1 mark |
| (b) traveler(s) | 1 mark |
| (c) take a rest under the tree | 1 mark |
| (d) He was hungry | 1 mark |
| (e) i) innumerable | 1 mark |
| ii) Exhausted | 1 mark |
| iii) useless | 1 mark |
| iv) humiliate | 1 mark |
| (f) sad | 1 mark |
| (g) i) a place to rest | 1 mark |
| ii) a place to sleep | 1 mark |
| (h) Accept any suitable answer | 2 marks |
| (i) Accept any suitable answer | 2 marks |

Question 5
(5 marks)

Answers for questions (a – d)

- (a) The cock robin died on the branch of a withered tree.
- (b) It also killed the tern, duck and drake.
- (c) Industry poisoned the lake to cater to men's needs and wants.
- (d) Yes/No. Accept any suitable reason.

**Mark scheme for section D
(40 marks)**

Marking criteria for Question 6

BAND	A EXCELLENT	B GOOD	C SATISFACTORY	D WEAK	E VERY WEAK
MARK	30 - 25	24 - 19	18 - 13	12 - 7	6 - 1
DESCRIPTORS					
TASK	Task is successfully fulfilled	Task is largely fulfilled	Task is sufficiently fulfilled	Task is partially fulfilled	Task is hardly fulfilled
IDEAS	Ideas and details are well-developed and well-organised.	Ideas and details are developed and organised.	Ideas and details are sufficiently developed and organised.	Ideas & details are partially developed and organised	Ideas & details are not developed and not organised
LANGUAGE	Language is accurate with few first draft slips.	Language is largely accurate with some minor errors.	Language is sufficiently accurate. Errors are mostly SWEs.	Language is partially accurate. Errors are mostly inaccurate. Many MWEs errors.	Language is inaccurate.
SENTENCE STRUCTURE	Sentence structures are varied and used effectively.	Sentence structures are mostly varied.	Sentence structures are sufficiently varied.	Sentence structures lack variety and are repetitive.	Sentence structures are distorted.
VOCABULARY	Vocabulary is wide and precise.	Vocabulary is wide enough and mostly precise.	Vocabulary is sufficient but lacks precision.	Vocabulary is limited.	Vocabulary is inappropriate.
INTEREST	Interest is aroused and sustained.	Interest is largely aroused.	Interest is sufficiently aroused.	Interest is partially aroused.	Interest is hardly aroused.

Note:

- Award '0' mark when there is:
*No response or response is written in language other than English.
 Mindless lifting from other sources for instance rubric, reading comprehension text or poem.*
- Apply 'best fit' principle when awarding the marks.
- Award the marks based on the quality and relevance of the response, and fulfillment of the task.

Marking criteria for Question 7

BAND	A EXCELLENT	B GOOD	C SATISFACTORY	D WEAK	E VERY WEAK
MARK	9 - 10	7 - 8	5 - 6	3 - 4	1 - 2
DESCRIPTORS					
TASK	Task is successfully fulfilled.	Task is largely fulfilled.	Task is sufficiently fulfilled.	Task is partially fulfilled.	Task is hardly fulfilled.
IDEAS	Ideas and details are well-developed and well-organised. Well-supported with evidence from the text.	Ideas and details are developed and organised. Supported with evidence from the text.	Ideas and details are sufficiently developed and organised. Supported with some evidence from the text.	Ideas & details are partially developed and organised. Minimal evidence from the text.	Hardly any ideas.
LANGUAGE	Language is accurate with few first draft slips.	Language is largely accurate with some minor errors.	Language is sufficiently accurate. Errors are mostly SWEs.	Language is partially accurate. Errors are mostly inaccurate. Many MWEs errors.	Language is inaccurate.
SENTENCE STRUCTURES	Sentence structures are varied and used effectively.	Sentence structures are mostly varied.	Sentence structures are sufficiently varied.	Sentence structures lack variety and are repetitive.	Sentence structures are distorted.
VOCABULARY	Vocabulary is wide and precise.	Vocabulary is wide enough and mostly precise.	Vocabulary is sufficient but lacks precision.	Vocabulary is limited.	Vocabulary is inappropriate.
INTEREST	Interest is aroused and sustained.	Interest is largely aroused.	Interest is sufficiently aroused.	Interest is partially aroused.	Interest is hardly aroused.

Note:

- Award '0' mark when there is:

No response or response is written in language other than English.

Mindless lifting from other sources for instance rubric, reading comprehension text or poem.

- Apply 'best fit' principle when awarding the marks.

Award the marks based on the quality and relevance of the response, and fulfillment of the task.